

Atlantic City Board of Education

Presentation of State Assessment Results

October 17, 2023



Table of Contents

- Executive Summary: NJSLA Spring Results
- New Jersey Quality Single Accountability Continuum (NJQSAC)
- District Mission, Vision, and Collective Commitments
- SMART Goals
- Curriculum
- Intervention / Enrichment
- Social & Emotional Learning: SEL





01



**NJSLA Results:
Spring 2023
Administration
Executive Summary**

**ATLANTIC CITY
BOARD OF EDUCATION
OCTOBER 2023**

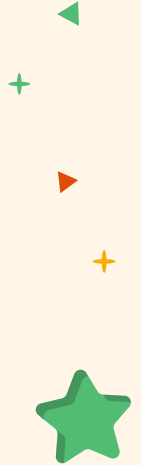


FIGURE 1 NATIONAL TRENDS



Trend in NAEP long-term trend reading and mathematics average scores for 13-year-old students



* Significantly different ($p < .05$) from 2023. Source: NationsReportCard.gov. Note: the NAEP long-term (LTT) assessment results are reported by the year in which the school year ends.



FIGURE 2 STATE TRENDS PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)



Grade	2019 ELA State	2022 ELA State	2023 ELA State	ELA Change 2019-2023	2019 MATH State	2022 MATH State	2023 MATH State	MATH Change 2019-2023
3	50.3	42.0	42.0	-8.3	55.1	46.0	45.9	-9.2
4	57.4	49.0	51.3	-6.1	51.0	39.0	44.3	-6.7
5	50.4	45.0	53.2	+2.8	46.8	36.0	40.1	-6.7
6	56.2	47.0	49.0	-7.2	40.5	31.0	34.3	-6.2
7	62.8	52.0	55.7	-7.1	42.1	34.0	33.8	-8.3
8	56.4	52.0	55.3	-1.1	29.3	16.0	17.8	-11.5
9	55.3	48.0	52.0	-3.3				
ALG 1					42.9	35.0	35.0	-7.9
ALG 2					45.6	53.0	53.7	+8.1
GEO					31.2	44.0	50.5	+19.3



FIGURE 3 STATE AND DISTRICT TRENDS PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)

Grade	2022 ELA State	2022 ELA District	2023 ELA State	2023 ELA District	District ELA Change 2022-2023	2022 MATH State	2022 MATH District	2023 MATH State	2023 MATH District	District Math Change 2022-2023
3	42.0	21.5	47.0	20.7	-0.8	46.0	21.5	45.3	19.9	-1.6
4	49.0	25.2	51.3	30.0	+4.8	39.0	16.7	44.3	20.4	+3.7
5	45.0	20.5	53.2	29.6	+9.1	36.0	15.0	40.1	16.9	+1.9
6	47.0	26.8	49.0	25.6	-1.2	31.0	15.3	34.3	17.1	+1.8
7	52.0	34.4	55.7	38.2	+3.8	34.0	18.6	33.8	16.0	-2.6
8	52.0	27.5	55.3	36.7	+9.2	16.0	7.0	17.8	13.1	-6.1
9	48.0	21.9	52.0	20.1	-1.8					
ALG 1						35.0	15.4	35.0	12.6	-2.8
ALG 2						53.0	0.0	53.7	0.0	0.0
GEO						44.0	20.0	50.5	28.6	+8.6

Notes: Percentages may not total 100 due to rounding.



FIGURE 4
COMPARISON OF BRIGHTON AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND MATH
PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

ENGLISH LANGUAGE ARTS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	22.2	38.6	16.7	19.3	38.9	21.4	22.2	18.0	0.0	1.9
4	14.7	29.0	26.5	22.6	26.5	18.4	32.4	22.3	0.0	7.7
5	12.8	25.2	25.6	21.7	33.3	23.5	25.6	26.0	2.6	3.6

MATH

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	8.1	31.2	18.9	23.2	51.4	25.8	21.6	17.5	0.0	2.4
4	20.0	34.1	31.4	24.8	42.9	24.8	5.7	16.2	0.0	4.2
5	20.5	30.4	51.3	33.6	20.5	19.0	7.7	14.4	0.0	2.5

FIGURE 5

COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT SPRING 2023 NJSLA ADMINISTRATION ENGLISH LANGUAGE ARTS PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	17.9	38.6	17.9	19.3	35.7	21.4	28.6	18.8	0.0	1.9
4	13.3	29.0	23.3	22.6	20.0	18.4	30.0	22.3	13.3	7.7
5	6.3	25.2	3.1	21.7	18.8	23.5	50.0	26.0	21.9	3.6
6	3.8	26.6	7.7	25.4	23.1	22.4	61.5	21.9	3.8	3.7
7	19.4	19.6	8.3	18.5	19.4	23.7	36.1	25.5	16.7	12.7
8	9.1	26.1	15.9	17.3	4.5	19.9	47.7	28.3	22.7	8.4

Notes: Percentages may not total 100 due to rounding.





FIGURE 6

COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	10.7	31.2	17.9	23.2	35.7	25.8	35.7	17.5	0.0	2.4
4	15.6	34.1	28.1	24.8	21.9	24.8	21.9	16.2	12.5	4.2
5	12.5	30.4	31.3	33.6	15.6	19.0	21.9	14.4	18.8	2.5
6	3.8	32.0	7.7	28.6	23.1	22.4	61.5	14.2	3.8	2.9
7	22.5	26.4	25.0	31.0	25.0	26.6	25.0	14.1	2.5	1.9
8*	38.6	54.1	15.9	23.5	11.4	9.4	25.0	10.9	9.1	2.2

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 7

**COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	50.0	38.6	21.7	19.3	21.7	21.4	6.5	18.8	0.0	1.9
4	37.8	29.0	37.8	22.6	6.7	18.4	17.8	22.3	0.0	7.7
5	33.9	25.2	37.3	21.7	10.2	23.5	18.6	26.0	0.0	3.6
6	36.4	26.6	36.4	25.4	22.7	22.4	4.5	21.9	0.0	3.7
7	10.9	19.6	16.4	18.5	27.3	23.7	30.9	25.5	14.5	12.7
8	29.5	26.1	22.7	17.3	29.5	19.9	11.4	28.3	6.8	8.4

Notes: Percentages may not total 100 due to rounding.



FIGURE 8
COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2023



- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	21.7	31.2	30.4	23.2	37.0	25.8	10.9	17.5	0.0	2.4
4	24.4	34.1	44.4	24.8	22.2	24.8	8.9	16.2	0.0	4.2
5	34.5	30.4	36.2	33.6	22.4	19.0	6.9	14.4	0.0	2.5
6	38.6	32.0	38.6	28.6	22.7	22.4	0.0	14.2	0.0	2.9
7	25.5	26.4	34.5	31.0	34.5	26.6	5.5	14.1	0.0	1.9
8*	55.6	54.1	28.9	23.5	8.9	9.4	6.7	10.9	0.0	2.2

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 9
COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	63.5	38.6	15.4	19.3	13.5	21.4	7.7	18.8	0.0	1.9
4	65.2	29.0	19.6	22.6	15.2	18.4	0.0	22.3	0.0	7.7
5	48.5	25.2	27.3	21.7	18.2	23.5	6.1	26.0	0.0	3.6
6	62.7	26.6	19.6	25.4	17.6	22.4	0.0	21.9	0.0	3.7
7	39.6	19.6	12.5	18.5	25.0	23.7	14.6	25.5	8.3	12.7
8	42.6	26.1	21.3	17.3	13.1	19.9	21.3	28.3	1.6	8.4

Notes: Percentages may not total 100 due to rounding.





FIGURE 10 COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT SPRING 2023 NJSLA ADMINISTRATION MATH PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	59.6	31.2	25.0	23.2	7.7	25.8	7.7	17.5	0.0	2.4
4	73.9	34.1	19.6	24.8	6.5	24.8	0.0	16.2	0.0	4.2
5	62.3	30.4	26.1	33.6	8.7	19.0	2.9	14.4	0.0	2.5
6	66.7	32.0	21.6	28.6	11.8	22.4	0.0	14.2	0.0	2.9
7	38.0	26.4	38.0	31.0	18.0	26.6	6.0	14.1	0.0	1.9
8*	70.7	54.1	24.1	23.5	5.2	9.4	0.0	10.9	0.0	2.2

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 11

COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	50.0	38.6	16.7	19.3	9.5	21.4	16.7	18.8	7.1	1.9
4	30.0	29.0	15.0	22.6	20.0	18.4	25.0	22.3	10.0	7.7
5	28.3	25.2	21.7	21.7	30.4	23.5	19.6	26.0	0.0	3.6
6	31.6	26.6	26.3	25.4	26.3	22.4	15.8	21.9	0.0	3.7
7	28.8	19.6	15.4	18.5	28.8	23.7	25.0	25.5	1.9	12.7
8	30.4	26.1	17.4	17.3	30.4	19.9	21.7	28.3	0.0	8.4

Notes: Percentages may not total 100 due to rounding.





FIGURE 12

COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	41.5	31.2	7.3	23.2	26.8	25.8	19.5	17.5	4.9	2.4
4	32.5	34.1	27.5	24.8	20.0	24.8	15.0	16.2	5.0	4.2
5	36.4	30.4	34.1	33.6	22.7	19.0	6.8	14.4	0.0	2.5
6	36.8	32.0	34.2	28.6	15.8	22.4	13.2	14.2	0.0	2.9
7	40.4	26.4	26.9	31.0	30.8	26.6	1.9	14.1	0.0	1.9
8*	65.2	54.1	23.9	23.5	4.3	9.4	4.3	10.9	0.0	2.2

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 13

**COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	6.5	38.6	8.1	19.3	21.0	21.4	56.5	18.8	8.1	1.9
4	11.5	29.0	13.5	22.6	3.8	18.4	38.5	22.3	32.7	7.7
5	11.3	25.2	11.3	21.7	13.2	23.5	56.6	26.0	7.5	3.6
6	5.8	26.6	19.2	25.4	19.2	22.4	48.1	21.9	7.7	3.7
7	8.1	19.6	12.9	18.5	22.6	23.7	35.5	25.5	21.0	12.7
8	14.9	26.1	11.9	17.3	20.9	19.9	38.8	28.3	13.4	8.4

Notes: Percentages may not total 100 due to rounding.





FIGURE 14

COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	12.3	31.2	20.0	23.2	24.6	25.8	33.8	17.5	9.2	2.4
4	11.3	34.1	3.8	24.8	26.4	24.8	45.3	16.2	13.2	4.2
5	8.8	30.4	19.3	33.6	29.8	19.0	35.1	14.4	7.0	2.5
6	12.7	32.0	14.5	28.6	27.3	22.4	30.9	14.2	14.5	2.9
7	8.1	26.4	32.3	31.0	37.1	26.6	17.7	14.1	4.8	1.9
8*	30.9	54.1	23.5	23.5	10.3	9.4	29.4	10.9	5.9	2.2
Algebra I	0.0	34.6	0.0	31.0	0.0	21.8	100.0	12.1	0.0	0.5

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 15

**COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	42.9	38.6	30.6	19.3	18.4	21.4	8.2	18.8	0.0	1.9
4	11.1	29.0	22.2	22.6	27.8	18.4	35.2	22.3	3.7	7.7
5	9.4	25.2	15.6	21.7	34.4	23.5	32.8	26.0	7.8	3.6
6	14.9	26.6	13.5	25.4	32.4	22.4	29.7	21.9	9.5	3.7
7	12.8	19.6	20.9	18.5	19.8	23.7	22.1	25.5	24.4	12.7
8	10.3	26.1	11.5	17.3	21.8	19.9	41.0	28.3	15.4	8.4

Notes: Percentages may not total 100 due to rounding.





FIGURE 16

COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	34.0	31.2	24.5	23.2	26.4	25.8	13.2	17.5	1.9	2.4
4	28.6	34.1	25.0	24.8	25.0	24.8	19.6	16.2	1.8	4.2
5	13.6	30.4	37.9	33.6	25.8	19.0	21.2	14.4	1.5	2.5
6	30.8	32.0	26.9	28.6	23.1	22.4	19.2	14.2	0.0	2.9
7	28.7	26.4	26.4	31.0	20.7	26.6	21.8	14.1	2.3	1.9
8*	50.0	54.1	25.0	23.5	22.9	9.4	2.1	10.9	0.0	2.2
Algebra I	0.0	34.6	3.3	31.0	26.7	21.8	70.0	12.1	0.0	1.1

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 17
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	49.1	38.6	18.9	19.3	22.6	21.4	9.4	18.8	0.0	1.9
4	32.7	29.0	22.4	22.6	20.4	18.4	18.4	22.3	6.1	7.7
5	34.0	25.2	20.8	21.7	24.5	23.5	20.8	26.0	0.0	3.6
6	27.5	26.6	27.5	25.4	21.7	22.4	18.8	21.9	4.3	3.7
7	27.5	19.6	23.2	18.5	23.2	23.7	23.2	25.5	2.9	12.7
8	34.8	26.1	19.7	17.3	19.7	19.9	24.2	28.3	1.5	8.4

Notes: Percentages may not total 100 due to rounding.



FIGURE 18
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	35.2	31.2	31.5	23.2	18.5	25.8	13.0	17.5	1.9	2.4
4	46.0	34.1	18.0	24.8	14.0	24.8	16.0	16.2	6.0	4.2
5	32.1	30.4	26.4	33.6	15.1	19.0	24.5	14.4	1.9	2.5
6	20.8	32.0	31.9	28.6	29.2	22.4	16.7	14.2	1.4	2.9
7	26.4	26.4	31.9	31.0	25.0	26.6	13.9	14.1	2.8	1.9
8*	67.9	54.1	22.6	23.5	3.8	9.4	5.7	10.9	0.0	2.2
Algebra I	6.3	34.6	31.3	31.0	18.8	21.8	37.5	12.1	6.3	1.1



FIGURE 19
COMPARISON UPTOWN SCHOOL COMPLEX TO DISTRICT
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	40.4	38.6	29.8	19.3	21.3	21.4	8.5	18.8	0.0	1.9
4	39.6	29.0	24.5	22.6	26.4	18.4	7.5	22.3	1.9	7.7
5	28.1	25.2	24.6	21.7	29.8	23.5	17.5	26.0	0.0	3.6
6	26.9	26.6	50.0	25.4	13.5	22.4	9.6	21.9	0.0	3.7
7	14.9	19.6	34.0	18.5	25.5	23.7	19.1	25.5	6.4	12.7
8	43.5	26.1	21.7	17.3	19.6	19.9	10.9	28.3	4.3	8.4

Notes: Percentages may not total 100 due to rounding.



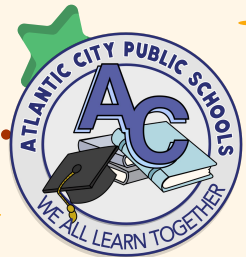


FIGURE 20

COMPARISON OF UPTOWN SCHOOL COMPLEX TO DISTRICT

SPRING 2023 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2023

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

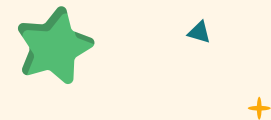
Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	48.9	31.2	27.7	23.2	17.0	25.8	6.4	17.5	0.0	2.4
4	47.1	34.1	31.4	24.8	13.7	24.8	7.8	16.2	0.0	4.2
5	40.0	30.4	45.4	33.6	10.9	19.0	3.6	14.4	0.0	2.5
6	41.2	32.0	37.3	28.6	15.7	22.4	5.9	14.2	0.0	2.9
7	22.7	26.4	34.1	31.0	22.7	26.6	18.2	14.1	2.3	1.9
8*	58.1	54.1	23.3	23.5	9.3	9.4	9.3	10.9	0.0	2.2

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.



FIGURE 21
ATLANTIC CITY HIGH SCHOOL
SPRING 2023 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND
MATHEMATICS
PERCENTAGES IN 2023



- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

ENGLISH LANGUAGE ARTS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
9	42.1	42.1	21.7	21.7	16.0	16.0	15.8	15.8	4.3	4.3

MATHEMATICS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
Algebra I	39.1	34.6	33.5	31.0	21.6	21.8	5.5	12.1	0.3	0.5
Algebra II	85.7	85.7	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0
Geometry	25.4	25.4	23.8	23.8	22.2	22.2	28.6	28.6	0.0	0.0

Notes: Percentages may not total 100 due to rounding.

FIGURE 22
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2023 NJSLA SCHOOL & POPULATIONS
ENGLISH LANGUAGE ARTS/LITERACY ALL GRADES



ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2589	23.9	21.0	22.2	26.0	6.9	32.9
Special Education	450	61.8	19.6	12.7	4.4	1.6	6.0
504	45	28.9	37.8	13.3	13.3	6.7	20.0
LEP	486	40.7	30.3	19.1	9.2	0.6	9.9
Economically Disadvantaged	2683	29.0	21.2	20.7	23.1	6.0	29.1
Hispanic or Latino	1413	29.6	23.1	22.8	20.7	3.7	24.5
American Indian or Alaska Native	10	20.0	20.0	20.0	30.0	10.0	40.0
Asian	458	7.2	7.0	17.7	45.6	22.5	68.1
Black or African American	1028	39.8	24.6	19.5	14.3	1.8	16.2
Native Hawaiian or Pacific Islander	1	100.0	0.0	0.0	0.0	0.0	0.0
White	51	21.6	13.7	15.7	41.2	7.9	49.0
Two or More	77	26.0	16.9	24.7	24.7	7.8	32.5

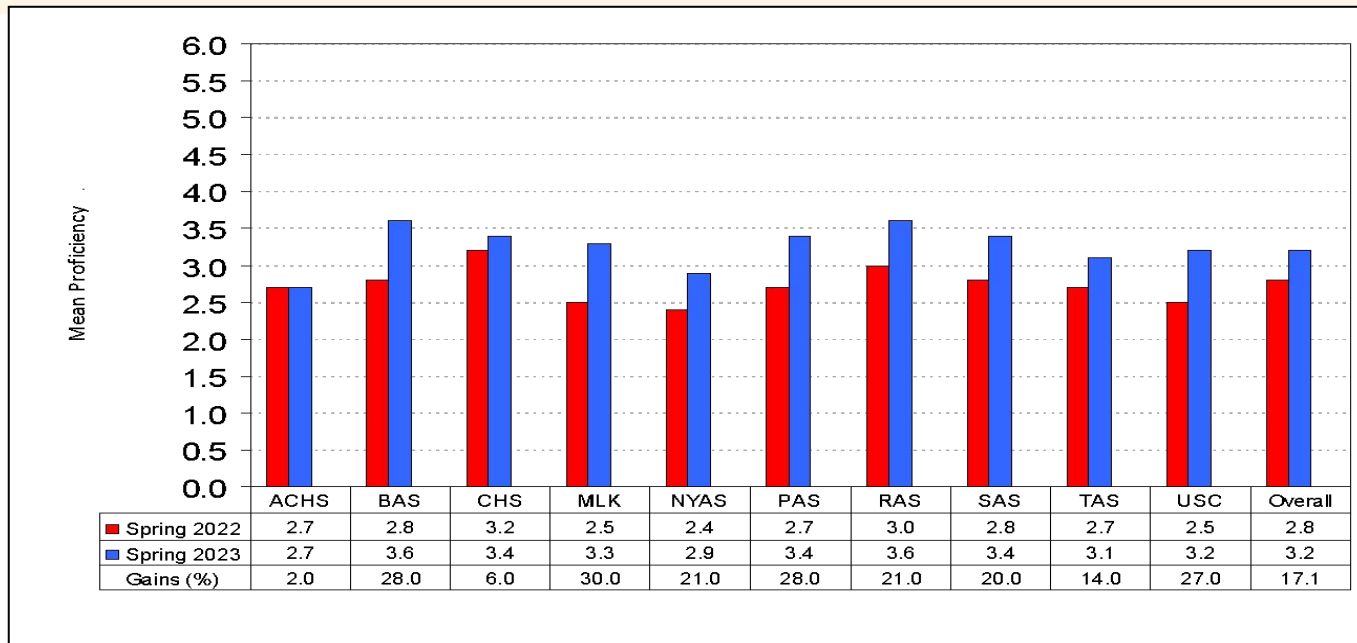
FIGURE 23
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2023 NJSLA SCHOOL & POPULATIONS
MATHEMATICS ALL GRADES



ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2626	30.6	28.0	22.9	15.9	2.6	18.6
Special Education	421	57.5	28.0	8.8	5.2	0.5	5.7
504	46	36.9	28.3	21.7	13.0	0.0	13.0
LEP	533	43.7	30.0	19.5	6.4	0.4	6.8
Economically Disadvantaged	2686	33.6	28.3	21.1	14.8	2.3	17.0
Hispanic or Latino	1422	36.5	28.2	23.1	11.6	0.6	12.2
American Indian or Alaska Native	10	20.0	40.0	10.0	20.0	10.0	30.0
Asian	469	6.8	14.7	25.4	42.7	10.5	53.1
Black or African American	1014	45.0	34.2	15.7	4.5	0.7	5.1
Native Hawaiian or Pacific Islander	1	100.0	0.0	0.0	0.0	0.0	0.0
White	51	21.6	17.7	25.5	29.4	5.9	35.3
Two or More	79	31.6	27.8	20.2	17.7	2.5	20.2

FIGURE 24

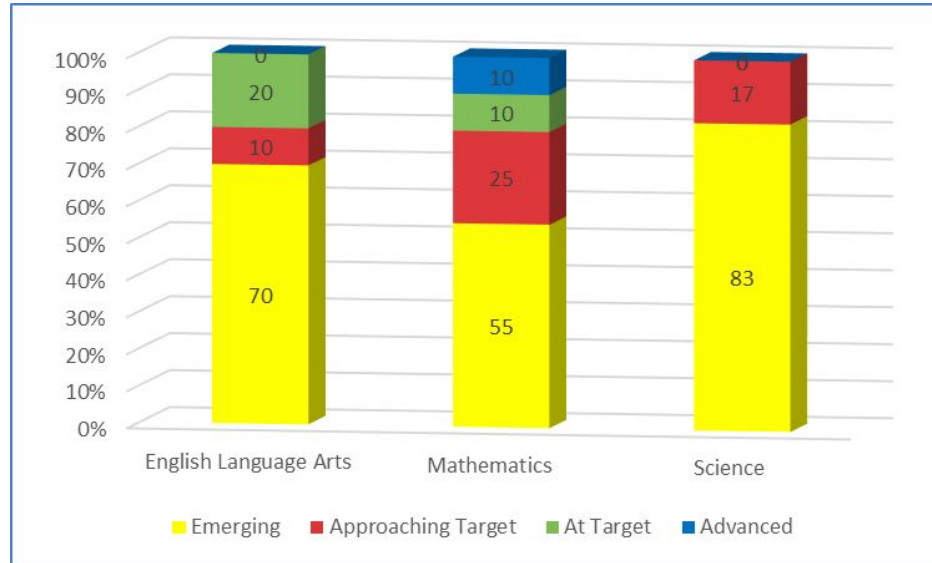
ATLANTIC CITY BOARD OF EDUCATION MATCHED PRE-POST ACCESS ACHIEVEMENT RESULTS COMPOSITE PROFICIENCY RESULTS BY SCHOOL *Aggregate Across Grades*



SOURCE: Spring 2023 and 2023 WIDA Access Test



FIGURE 25 COMPARISON OF ATLANTIC CITY BOARD OF EDUCATION SPRING 2023 DLM ADMINISTRATION ALL GRADES



Source: Dynamic Learning Maps



FIGURE 26
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2023 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 5 - PERCENTAGES

SC05	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	65.0	26.1	8.1	0.8	8.9
Brighton Avenue	69.2	25.6	5.1	0.0	5.1
Chelsea Heights	50.0	28.1	18.8	3.1	21.9
Dr. Martin Luther King	73.3	21.7	5.0	0.0	5.0
New York Avenue	84.3	11.4	4.3	0.0	4.3
Pennsylvania Avenue	64.3	35.7	0.0	0.0	0.0
Richmond Avenue	38.6	42.1	19.3	0.0	19.3
Sovereign Avenue	52.3	32.3	12.3	3.1	15.4
Texas Avenue	64.2	24.5	9.4	1.9	11.3
Uptown Complex	81.5	18.5	0.0	0.0	0.0



FIGURE 27
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2023 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 8 - PERCENTAGES

SC05	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	61.2	31.8	6.7	0.2	7.0
Chelsea Heights	50.0	38.6	11.4	0.0	11.4
Dr. Martin Luther King	67.4	27.9	4.7	0.0	4.7
New York Avenue	87.5	12.5	0.0	0.0	0.0
Pennsylvania Avenue	71.7	23.9	4.3	0.0	4.3
Richmond Avenue	40.6	49.3	8.7	1.4	10.1
Sovereign Avenue	41.0	43.6	15.4	0.0	15.4
Texas Avenue	71.4	25.7	2.9	0.0	2.9
Uptown Complex	75.0	22.5	2.5	0.0	2.5

FIGURE 28
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2023 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 11 - PERCENTAGES

SC11	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	65.6	22.8	9.5	2.1	11.6
Atlantic City High School	65.5	22.9	9.5	2.1	11.6





02



NJ Single Accountability Continuum (NJQSAC)



QSAC Score Summary

District Performance Review (DPR) Area	District Score	County Score
Instruction and Program	73%	73%
Fiscal Management	96%	94%
Governance	94%	88%
Operations	100%	97%
Personnel	91%	79%

“Education is the most powerful
weapon which you can use to
change the world.”

—**Nelson Mandela**





03



**District Mission and Vision Statements
&
Collective Commitments**





Mission:

Atlantic City Public Schools and members of the community believe in the development of the whole child. Together we are committed to providing a nurturing, safe and stimulating environment for all students to continuously learn and grow.

Vision:

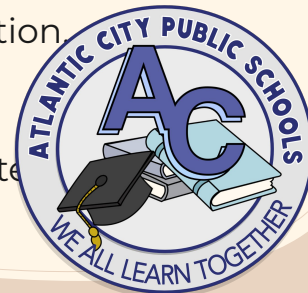
All students will be actively engaged and supported as they learn and grow on the journey to become independent, lifelong learners equipped for the 21st Century.



Collective Commitments



- We will provide a challenging and developmentally appropriate curriculum which addresses individual student needs, focuses on academic growth and is based on current research and best practices.
- We will align our assessments to targeted goals that are monitored through data analysis of student growth, interventions and enrichment.
- We will provide a supportive, collaborative environment that celebrates and nurtures student success.
- We will work collaboratively to ensure that rigorous standards-based instruction, intervention and enrichment is available to all students.
- We will commit to involving and communicating with all stakeholders in foster partnership to share resources and provide services.





04



District SMART Goals



SMART Goals

District ELA and Math

K-8: By June 2024, students in grades K-8 will achieve 117% median percent progress towards annual typical growth in Reading as measured by the i-Ready Reading Diagnostic Assessment.

Math: By June 2024, students in grades K-8 will achieve 114% median percent progress towards annual typical growth in Math as measured by the i-Ready Math Diagnostic Assessment.

Atlantic City High School

ELA: By June 2024, 50% of incoming freshmen will meet their individual projected RIT score growth as measured by the MAPs assessment through the implementation of targeted interventions.

Math: By June 2024, using the IXL diagnostic, 75% of 9th grade students will increase their diagnostic score 50 points.



SMART Goals

District Climate and Culture

By June 2023, the School Climate Dimensions of Involvement and Order will increase by 10%:

- Student attendance rates and timeliness to school
- Parent and community involvement

M/E Management and Evaluation - 2022 District Survey Data: Parents & Staff

- Involvement Dimension #5 as of June 2022: 45.9% - 2022-2023 Goal of 50.4%
- Order Dimension #7 as of June 2022: 53.9% - 2022-2023 Goal of 59.2%





05

Curriculum & Instruction



Essential Standards



What are they? R.E.A.L

- **Readiness**: The 'R' stands for Readiness. This standard provides students with essential knowledge and skills necessary for success in the next class, course or grade level.
- **Endurance**: The 'E' represents Endurance. This standard provides students with knowledge and skills that are useful beyond a single test or unit of study.
- **Assessed**: The 'A' represents Assessed. This standard will be assessed on upcoming state and national exams.
- **Leverage**: The 'L' corresponds to Leverage. This standard will provide students with the knowledge and skills that will be of value in multiple disciplines.

Curriculum Development

- Developed during summer
- On going throughout the year on select Saturdays
 - A standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills.
 - Address state mandates
 - Amistad Commission
 - Commission on Holocaust Education
 - Diversity and Inclusion & LGBTQ+
 - Career Readiness, Life Literacies, and Key Skills
 - Computer Science and Design Thinking
 - Civics



Professional Development



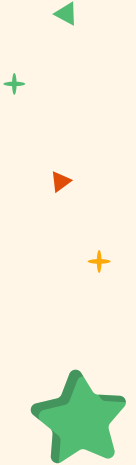
- Small Group Instruction Strategies and Programs to Support Differentiated Instruction
 - Newsela
 - IXL
 - Delta Math
 - NWEA MAP-Reading Reports to Plan Instruction
- Social Emotional Learning (SEL) Strategies to Ease Test Anxiety
- PowerSchool Performance Matters
- SMART Board Training
- New Teacher Trainings



06



Intervention and Enrichment

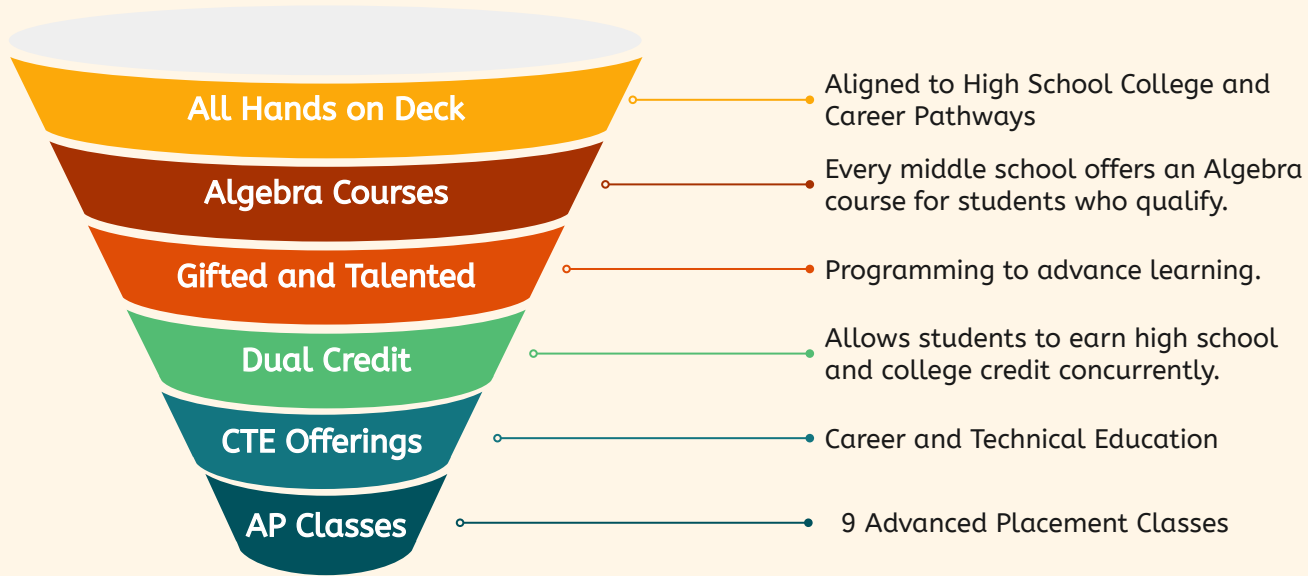


Academic Supports

Grades K-2	Grades 3-8	Grades 9-12
i-Ready diagnostic and personalized instruction	i-Ready diagnostic and personalized instruction	NWEA Map Assessment
Intervention and Enrichment (AHOD)	Intervention and Enrichment (AHOD)	Intervention classes for at-risk students
Reading Recovery	System 44	Structured Study Hall, BEST Tutoring
Leveled Literacy Intervention	Read 180	Portfolio Assessment Process/ Senior Pathways Class during School
Phonics First	Basic Skills Math Instruction	Credit Completion
Basic Skills Math Instruction	Focus on prerequisite skills	Edmentum for Credit Recovery
Focus on prerequisite skills	Reflexmath	NewsEla, IXL, Delta Math



Enrichment Opportunities



Supplemental Programs

Morning Enrichment	After School
<ul style="list-style-type: none">• Social Emotional Learning (SEL)	<ul style="list-style-type: none">• Tutoring (Academic Targeted Instruction)• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)• ReadAC• SEL
Select Saturdays	
<ul style="list-style-type: none">• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)• SEL Saturdays	



Student Services and Special Education

Guidance Counselor and Nurse Departments

- Handbooks updated
- Creation of digitized forms

Atlantic City Special Education Parent Advisory Group (AC SEPAG)

- Meetings to keep parents informed about Special Education
- Parental input, concerns, needs, suggestions, etc.

Programs of Instruction

- Phonics First & Structures
 - (K-12 Multiple Disabilities, Language Learning Disabilities, In-Class Resource, and Learning Resource Center classes)
- Strategies for Teaching, Based on Autism Research (STAR) Autism Support
 - (K-12 Autistic classes & selected MD K-2 classes)
- Unique Learning System/ News-2-You
 - (K-12/Transition, Intellectually Disabled classes)

Instructional and Behavioral Supports

Board Certified Behavioral Analysts (BCBAs)

Brett DiNovi & Associates

- Board Certified Behavioral Analysts (BCBAs)
Consultants work with school leaders and teachers to assess, design, train, coach and evaluate schoolwide and classroom management plans
- Clinical Assistants (CAs) assigned to students behavioral issues

Nonviolent Crisis Prevention Intervention (CPI)

- Selected staff members are CPI trained for the 23-24 SY.

Goalbook

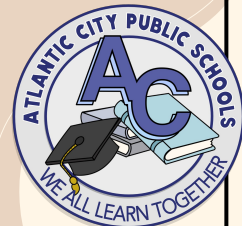
- Tiered leveled support aligned to state standards and IEP goals/objectives
- (Coming soon: licenses for Guidance counselors, I&RS teams, and special education teachers)

Learning Ally

- Multi-sensory audiobooks for beginning and struggling readers
- Available to ALL K-12 students

Frontline (formerly IEP Direct)

- Training for Child Study Teams and special education teachers on how to use the system and IEP writing





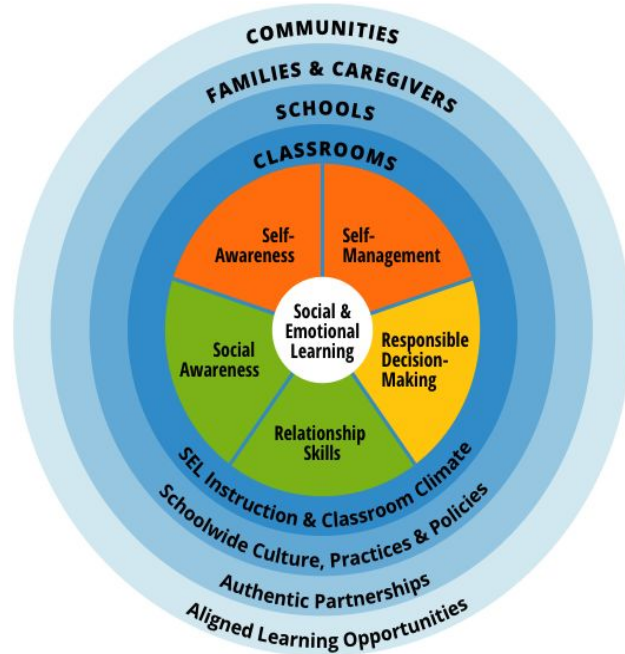
07



Social and Emotional Learning (SEL)



Social and emotional learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers, and life. SEL increases prosocial behaviors and student attitudes towards school (Durlak et al., 2011).



The SEL Coordinator and Coaches (one for each school) provide support, self-care activities, parent workshops, and learning opportunities for students, teachers, and staff on SEL competencies and practices.

- Communication Skills
- Responsible Decision Making Skills
- Mindfulness
- Conflict Resolution Skills
- Recognizing and Managing Emotions
- Restorative Practices
- Self-Management
- Goal Setting
- Student Voices' Teams
- Staff Self-Care
- Team Building Activities





Thanks!

CREDITS: This presentation template was created by **Slidesgo**, and includes icons by **Flaticon**, and infographics & images by **Freepik**

